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ABSTRACT

The Home Instruction Program for Preschool Youngsters (HIPPY) is a home-based, early intervention program for young, disadvantaged children and their families to enhance their potential for academic success when they enter school. This book describes the components of the program and reports on the research related to HIPPY's effects on the children, parents, and the communities in which they live. Chapter 1 provides an overview of the setting for a home intervention program, and chapter 2 explains how HIPPY works. Chapter 3 examines the basic considerations in planning the program. Chapter 4 reviews research studies undertaken to study the effects on program participants. An assessment of the HIPPY program is presented in chapter 5. Descriptions and evaluations of HIPPY programs around the world are presented in chapter 6. Chapter 7 presents participants' views of the program and discusses its impact on mothers, program aides, and the community. Chapter 8 examines the role of the program in adult learning. Chapter 9 discusses issues related to the operation of HIPPY, and chapter 10 looks at the current status and future of the program. Seven appendixes contain samples of workbook activities for 3-, 4-, and 5-year-olds and research data and instruments. Contains over 170 references. (TJQ)

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